Early Intervention and Preschool Procedure

Interactions with children



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| **Current** | September, 2017 |
| **Next Review** | 2018 |
| **Regulation(s)** | R155-156  |
| **National Quality Standard(s)** | Element 5.1: Relationships between educators and children- Respectful and equitable relationships are maintained with each child. |
| **Relevant DoE Policy and link** | [Values in NSW Public Schools PD/2005/0131/V01](https://education.nsw.gov.au/policy-library/policies/values-in-nsw-public-schools)[Student Welfare Policy PD/2002/0052/V01](https://education.nsw.gov.au/policy-library/policies/student-welfare-policy)[Student Discipline in Government Schools Policy PD/2006/0316/V03](https://education.nsw.gov.au/policy-library/policies/student-discipline-in-government-schools-policy?refid=285835) [Bullying: Preventing and Responding to Student Bullying in Schools Policy PD/2010/0415/V01](https://education.nsw.gov.au/policy-library/policies/bullying-preventing-and-responding-to-student-bullying-in-schools-policy)[Anti-Racism Policy PD/2005/0235/V05](https://education.nsw.gov.au/policy-library/policies/anti-racism-policy)[Aboriginal Education and Training Policy PD/2008/0385/V03](https://education.nsw.gov.au/policy-library/policies/aboriginal-education-and-training-policy)[Code of Conduct Policy PD/2004/0020/V06](https://education.nsw.gov.au/policy-library/policies/code-of-conduct-policy) |
| **Key Resources** | Preschool: Interactions with children (attached)[Early Childhood Australia Code of Ethics](http://www.imagineeducation.com.au/files/GapTraining/ECA_code_of_ethics.pdf) |

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| **Preschool – Interactions with children** |

**Relationships with children that are responsive and respectful will promote children’s sense of security and wellbeing. Relationships of this kind free children to explore the environment and engage in play and learning.**

Each child is supported to work with, learn from and help others through collaborative learning opportunities.

# Interactions with children will involve staff:

* Maintaining the dignity and rights of each child when interacting with them
* Supporting each child to develop warm, trusting, respectful relationships with other children and with adults
* Encouraging each child to express themselves and their opinions, engaging them in sustained conversations about things that interest them
* Responding to each child’s strengths, abilities, interests and play, to support curriculum decision making

# Preschool programs and routines will:

* Provide regular opportunities for children to engage in meaningful play experiences
* Provide guidance for every child to manage their own behaviour and to respect individual differences
* Have regard for each family’s cultural values

Departmental preschools are required to comply with the *Education and Care Services National Regulations 2011 regulations 155 and 156*. These regulations align with the *National Quality Standard Quality Area 5: Relationships with children*.