

# Annandale Public School Early Intervention Unit

A team approach to learning, teaching  
& intervention

**Parent Information Book 2017**

# Annandale Public School Early Intervention Unit (EIU)

Annandale Public School Early Intervention Unit provides a quality educational program for children and supports the co-ordination of services. It is an early intervention program that aims to support families in facilitating the development and care of their child. The Early Intervention Centre achieves coordinated transition to school procedures for the children.





# Staffing

**Principal:** Dace Elletson

***Annandale Public School Early Intervention Centre***

***25 Johnston Street***

***Annandale, 2038***

***School Phone: 9516 3711***

***School Fax: 9550 4581***

***Early Intervention Hours: The child attends a two and half hour session for either two or three days per week.***

***Early Intervention Centre Phone: 9550 5792***

***Fax: 9550 5399***

***[www.annandale-p.schools.nsw.edu.au](http://www.annandale-p.schools.nsw.edu.au)***

**Teachers:** Lyn Elias and Natasha Zelesski

**School Learning Support Officers:** Adrienne Driscoll

**School Counsellor:** Andrea Smith

**Supervisor:** Margaret Cali



# Our Philosophy

Annandale Public School Early Intervention Unit believe children learn through valued and meaningful play under the guidelines of the Early Years Learning Framework (EYLF).

Children need inclusive environments that are accessible, accommodating, socially supportive and non-discriminatory.

At Annandale Public School Early Intervention Unit we engage in highly supported research, enquiry and evidence based practice to inform our Early Intervention program in an environment that nurtures the whole child.

Our Individual Learning Plan (ILP) focuses on the individual learner. The purpose is to specify specific goals and learning objectives for a learner for a specific period. An ILP is created for all children which provides regular and ongoing assessment of each child's progress relevant to specific goals and objectives using specialised strategies that are effective.

Our aim is to optimise children's learning by identifying the child's individual needs and utilising their strengths and interests by providing a personalised program that is based on collaboration and consultation with families and interdisciplinary agencies.

Effective learning and teaching is characterised by professional decisions that draw on specialised knowledge and multiple perspectives. We acknowledge families as a valuable resource and develop positive relationships with them based on mutual respect, and open and honest communication. Families play an integral role and are included in all decision making to best meet the needs of their child. An Individual Family Service

Plan (IFSP) is developed collaboratively with all relevant parties.

Through a transition to school process the families and children are guided and supported through a smooth and positive entry to school. Our aim is that all children are included in an educational setting that best caters to their individual needs and enables them to work towards attaining their full potential.



# About the Program

Using the strengths of your child and your family we work in partnership with you to provide a high quality service based on family-centred and evidence based practice.

We believe that every family is unique and the service should be responsive to the needs of your family. We work to build on strengths and interests of your child and family. As a family you are involved in all aspects of the service from assessment through to planning and intervention. Goals are identified with the support of the team and strategies are developed and incorporated to meet these goals.

Annandale Public School Early Intervention Unit provides research based intervention which encourages: -

- Family centred approaches
- Collaborative service partnerships
- Inclusive service delivery
- Improved access and culturally appropriate and respectful approaches
- Strengths-based approaches

# How and Why We Work Together?

## Individual Family Service Plan (IFSP)

At the beginning of the year an initial Individual Family Service Plan (IFSP) meeting is organised. This meeting is an opportunity to jointly discuss your child's strengths and needs and then identify specific goals that you would like your child and family to achieve.

## Intervention and developing an Individual learning plan (ILP)

The intervention provided depends on the goals outlined in your IFSP. An individual learning plan (ILP) is then developed. The school Learning & Wellbeing Support Team will provide on going monitoring.

## Transition to school plan

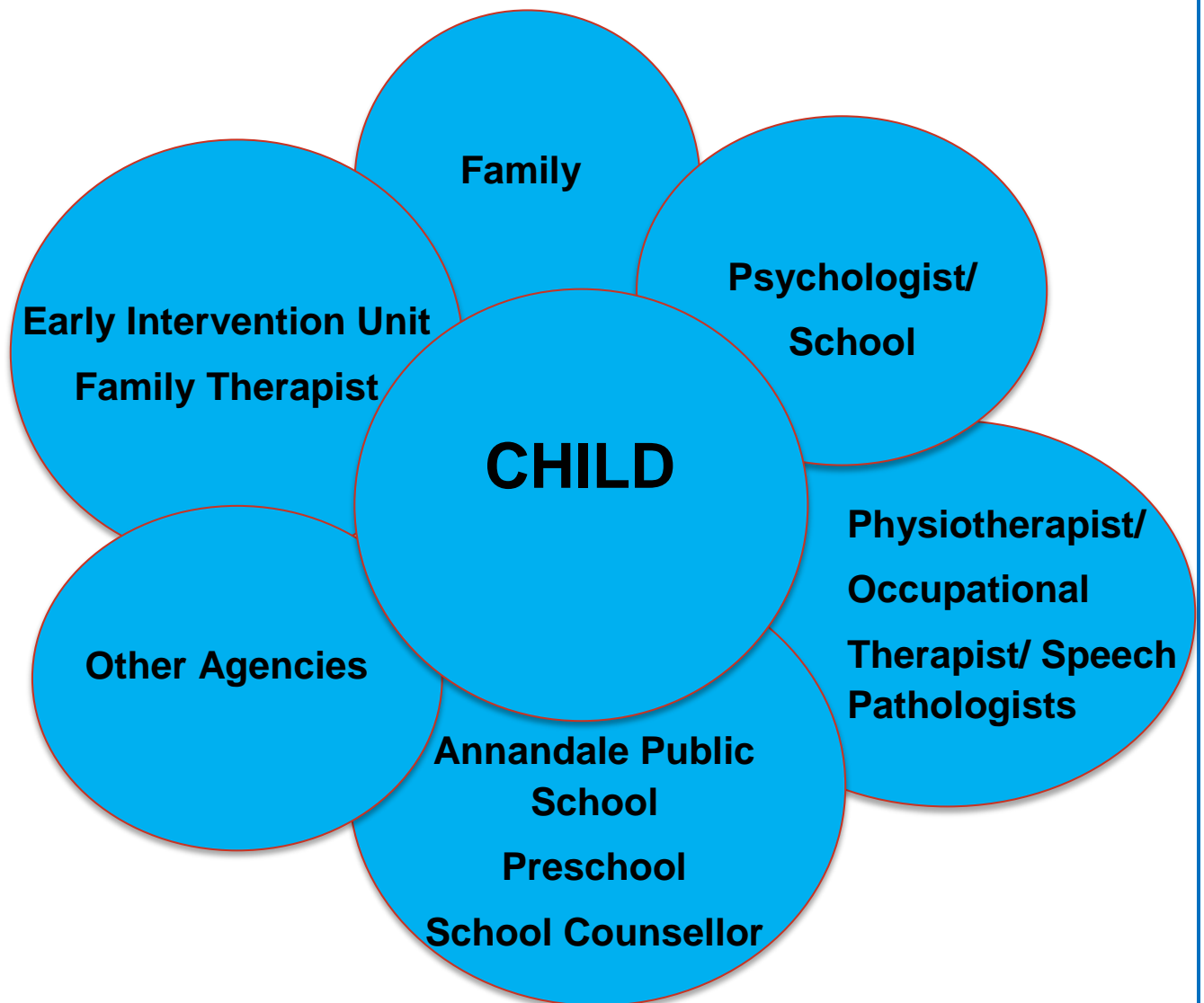
The team will assist the family and child prepare for the transition to school. This will include school visits and attendance at meetings, providing information to the school and providing the support required by the family and the child.



# Team Around the Child

At Annandale Public School we aim to provide all the children with opportunities to maximise their potential and develop a foundation for future success in learning.

**Reference:** Adapted from Davies, S. (2007). The Transdisciplinary Team Approach 'Putting a Team around the Child'. In S. Davies (Ed), Team Around the Child: Working together in early childhood intervention. (Wagga Wagga: Kurrajong Waratah)

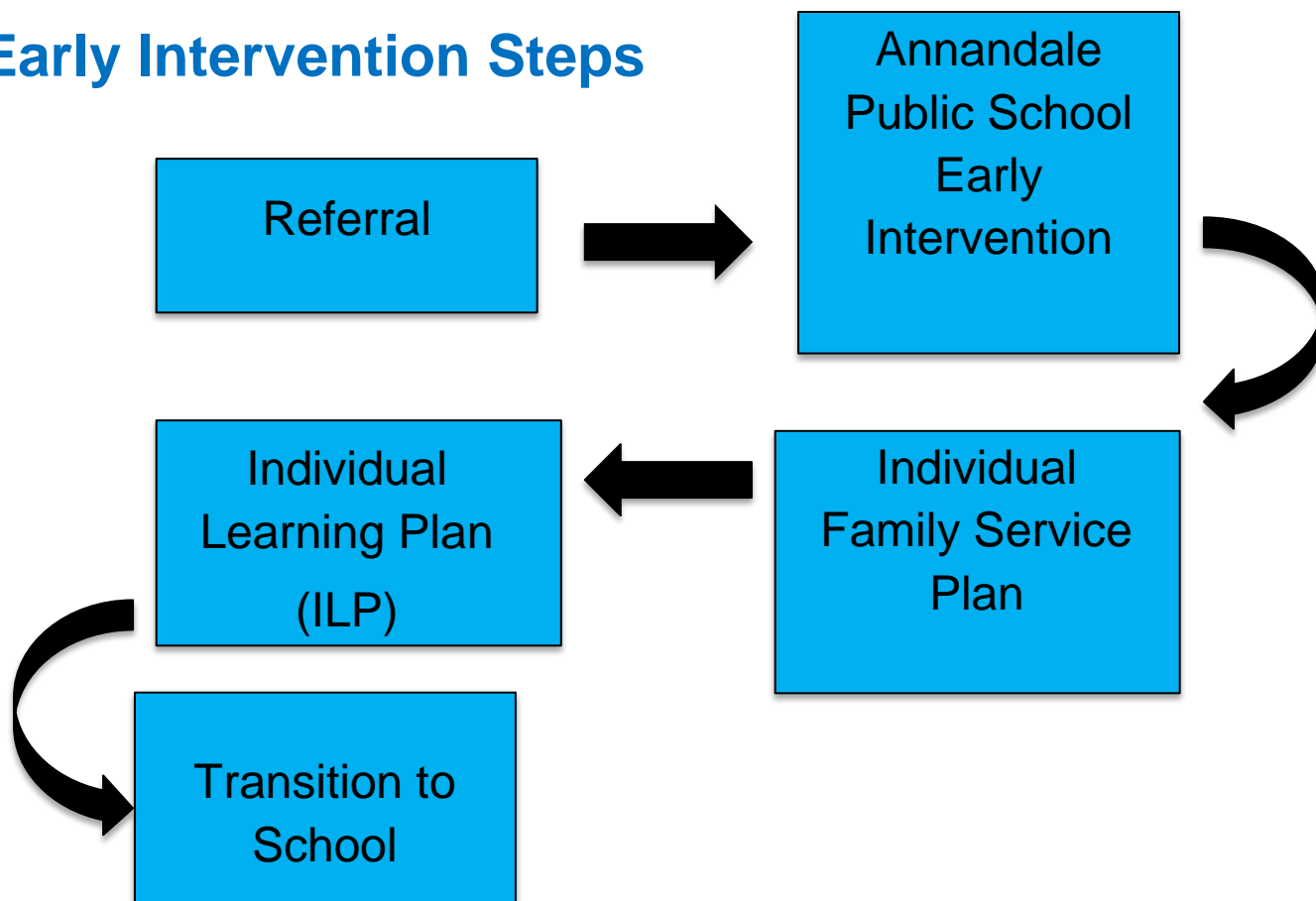


We collaborate with families in promoting children's learning by implementing the Early Years Learning Framework (EYLF) and applying best practice that is aligned to the National Quality Framework. Our approach is a whole school approach with planning and support mechanisms that address the learning and support and wellbeing needs of students through our Learning & Wellbeing Support Team.

We believe that services are most effective when there is active relationships during all aspects of service delivery (from assessment through to planning and intervention).

The type and frequency of services provided by the team will depend upon your identified goals and the support you require to develop and implement the strategies to achieve them. The service we provide is individualised to suit your family and will change over time as your needs change.

## Early Intervention Steps



# General Information

## Immunisation

The department of health requires all children to be immunised against polio, whooping cough, tetanus and diphtheria. A copy of your child's immunisation record will be required prior to enrolment. Should your child not be immunised they **must** be excluded from the program in the event an outbreak of any of these diseases occur.

## Medical Conditions

The centre must be provided with an Asthma plan for children with asthma and a health care plan from a medical practitioner must be provided for children with anaphylaxis and epilepsy.

## Illness

If your child is unwell we ask that you keep your child at home to minimise the risk of further infection and limit exposure to other children. Should your child have vomiting or diarrhoea in the previous 24 hours please keep him or her at home. If your child becomes ill while at the unit we will call to inform you.

## Absences

In the event your child is unable to attend it would be appreciated if you could leave a message to let the staff know. If using "transport" please let the driver know as soon as possible.



## School Term Dates 2017

**Term 1:** Friday, 27 January to Friday, 07 April

Please note from \_\_\_\_\_ staff will be arranging to meet with families, school counsellor and therapist to develop Individual Family Service Plans. (IFSP)

Groups will commence on

**Term 2:** Monday, 24 April to Friday, 30 June

**Term 3:** Monday, 17 July to Friday, 22 September

**Term 4:** Monday, 09 October to Tuesday, 19 December



## Important Information

Parent interviews are arranged during the year at a mutually convenient time. This provides an opportunity for an in depth discussion of your child's progress.

There is a formal review at the end of Semester 1 to monitor your child's progress and the appropriateness of the placement. Parent input is welcomed in this process.

When the decision is made between parents, teachers, counsellor and agencies, for the appropriate school placement for your child, we will organise transition meetings with you and the school involved to support your child's transition to school.

We encourage a close relationship with you and your child's mainstream preschool and any other relevant professionals involved with your child.

Please dress your child in comfortable, easy to wash and manage clothes which allows children to practise dressing and undressing, and encourages independent toileting.



We provide a variety of paint and craft activities and accidents are not uncommon at this age.

It is also important to have correctly fitting and supportive footwear to support the development of gross motor skills through running, jumping, climbing and riding safely in the outdoor area.

Please provide a correctly fitting, comfortable sun hat to encourage sun safety and practise at wearing a hat while at the unit.

